



## **AUTUMN LEARNING 2**

### **What we are learning this half term.**

#### **Communication, Language and Literacy:**

We will be listening to a variety of texts and we will be listening carefully and responding appropriately. We will be listening to rhyming words and experimenting with making our own rhyming words. We will be learning new key words and initial sounds. We will also be taking on the roles of other characters and acting!

#### **Mathematical Development:**

We will continue our work on number recognition and also start to compare large and small numbers. We will be matching similar 3D shapes. We will look at coins and role play buying items from a shop. We will have an introduction to time and will explore the differences between night and day.

#### **Personal, Social and Health Education:**

We will be looking at our relationships with our friends and our families, what we all enjoy doing together and how we can make our relationships special and more fun. We will also be thinking about the qualities that make you a good friend.

#### **Creative Development:**

In music we will be continuing our work from last term and also learning all of our Christmas songs. In art we shall be using pencils and wax crayons as a medium for decorating. We will also be making numerous Christmas decorations!

#### **Knowledge and Understanding of the World:**

In I.C.T. we will be using the mouse to make selections, we will also be using a talking book and writing and printing our inserts for our Christmas cards. In science we will be exploring electricity, thinking about where electricity comes from and what appliances in the home use electricity. We will also learn what the senses are and how they help us. In topic we will be learning all about the Christmas story, we will also be learning our Christmas play.

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**Physical Development:**

We will be learning how to skip and we will be taking part in a skipping

workshop. We are also going to continue our work on balancing and

throwing. We will also be continuing our dance work in the afternoons, where we will be listening to music and responding by making appropriate body moves. We will also attempt to put a string of moves together to create a dance.